

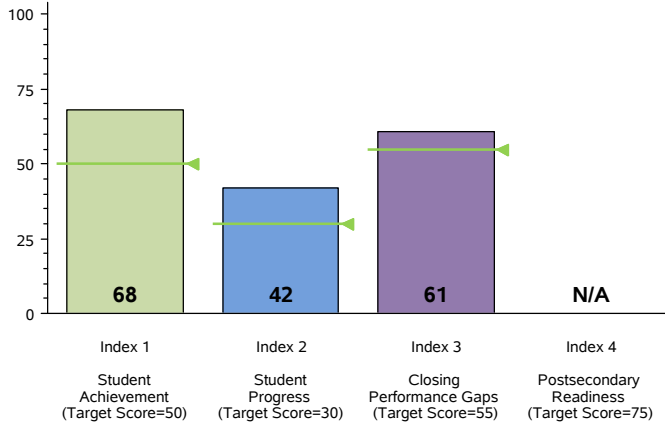
**Texas Education Agency
2012-13 School Report Card
SULPHUR SPRINGS EL (112901108)**

District Name: **SULPHUR SPRINGS ISD**
Campus Type: **Elementary**

Campus Enrollment: **622**
Grade Span: **03 - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.6%	11.3%	12.7%
Hispanic	27.0%	25.9%	51.3%
White	56.6%	58.8%	30.0%
American Indian	0.5%	0.4%	0.4%
Asian	1.0%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.3%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	65.0%	61.1%	60.4%
English Language Learners	15.4%	9.2%	17.1%
Special Education	7.7%	8.4%	8.5%
Mobility Rate (2011-12)	-	11.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	23.4	23.4	19.3
Grade 4	20.0	20.0	19.5
Mixed Grades	17.0	10.8	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	68%	46%	61%	74%	*	90%	-	81%	61%
Reading	2013	80%	78%	73%	53%	61%	80%	*	*	-	85%	67%
Mathematics	2013	79%	76%	68%	47%	64%	72%	*	*	-	81%	60%
Writing	2013	63%	58%	58%	33%	53%	67%	*	*	-	70%	49%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	57%	53%	32%	56%	55%	*	*	-	70%	n/a
Mathematics	2013	59%	55%	74%	70%	86%	70%	*	*	-	90%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	11%	3%	19%	12%	*	*	-	0%	n/a
Mathematics	2013	16%	11%	32%	30%	36%	32%	*	*	-	30%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	34%	23%	11%	20%	25%	*	-	-	*	24%
Mathematics	2013	46%	41%	41%	27%	48%	36%	*	-	-	*	42%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.